

HE ARATAKI – Language Plan

Whānau:

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2. Ōu Whaika – Your Goals
3. Kā Mahere o Kā Wiki – Your Weekly Plans
4. Te Ara Whāia – The Path Followed
5. Ōu Tapuae – Your Footsteps
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HE ARATAKI - Your Language Plan



Use this template to write your first thoughts down as a basis for your plan

HE AHA AI?

WHY do I / we want to learn the language?

KI A WAI?

WHO do I want to speak the language with? WHO are my support persons?

HE AHA?

WHAT are my/our aspirations for my/our language?

Ā HEA?

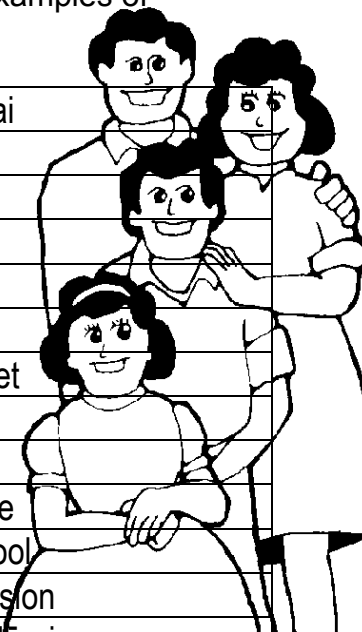
WHEN do we want to achieve our goals?

ŌU WHAIKA - Example - Your Goals



Now it's time to start thinking about where and when you will start using te reo. The following list contains some examples of domains and times to get you thinking – but don't be limited by this – the world is your “tio”

at the table	going to bed	doing the gardens	at the whare kai
at home	going to work	feeding the cat/dog	at university
at housie	hanging out the washing	with friends	at work
at kōhanga	over coffee	in the car	bathroom
at Pōua / Tāua's house	playing cards	at work	bedroom
at school	playing with the kids	in the office	on the web
in town	answering the phone	in the afternoon	out on the street
at the beach	at afternoon tea time	in the evening	dining room
at the café	at breakfast	in the morning	relaxing
at the whanaunga's whare	at dinner time	making the bed	setting the table
kitchen	at lunch time	reading to the kids	walking to school
laundry	at morning tea time	with the kids	watching television
at the club rooms	at supper	at the pub	watching the Māori news
at the mahika kai site	bath time	at the marae	watching videos
at the mall	changing nappy time	at the park	when you wake up
getting dinner ready	cleaning the house / car	on the computer	with your partner
getting dressed	clearing the table	at the sports grounds	with the mokopuna
getting the kids dressed	cooking kai	at the supermarket	with whānau
going for a walk	doing the dishes	on the phone	





KĀ MAHERE O KĀ WIKI - Your Weekly Plans



Now put your prioritised domains into the top box of your weekly plan template

W1

W2

W3

W4

TE ARA WHĀĪA - Example



Read through these examples to give you some ideas on how to complete your priorities

PRIORITY AREA	WHAT YOU NEED TO DO
<i>With the kids</i>	<ul style="list-style-type: none"> -Sit down with the kids and get everyone to buy into the idea. -Start with something that the kids know and are comfortable with (i.e. commands, using basic words & sentences)(wk1). -Introduce new words and phrases to be used around the home (wks 2-3).
<i>Answering the phone</i>	<ul style="list-style-type: none"> -Learn the greetings and farewells to use for the phone. -Encourage all family members to do the same
<i>Commands at the dinner table</i>	<ul style="list-style-type: none"> -Learn different commands & phrases, which can be used at the table – Introduce these to whānau (wk 1). -Only use Māori words for things at the table and commands, gradually increase amount of reo used(wks 2-3). -Use only Māori (wk 4).
<i>Doing the dishes</i>	<ul style="list-style-type: none"> -Put labels up around the sink and dishes area (phrases and words). -Start off learning words for different things (wk 1). -Only use Māori words for things in the kitchen and introduce simple phrases, gradually increase amount of reo used(wks 2-3). -Use only Māori (wk 4).
<i>In the car</i>	<ul style="list-style-type: none"> -Learn phrases and words to use in the car -Find games/activities that the whānau can play whilst travelling which everyone can participate in i.e. I haere au ki te toa ki te hoko i te / I went to the shop and brought ... i.e. Kua kitea e taku karu iti nei, tētahi mea e timata ana ki te pūreta ... / Eye spy with my little eye something beginning with ... i.e. learn a new waiata

TE ARA WHĀĪA - The Path Followed



Now - complete your priority areas

PRIORITY AREA	WHAT YOU NEED TO DO

ŌU TAPUAE - Your Footsteps



Now it's time to see how you have gone with achieving your weekly goals

Read these next two (2) pages as an example to see how you can monitor yourself

Then start monitoring how you have achieved your weekly goals and record this on your weekly plan

Kia Ora



X	KUA TIMATA	Gave it a go and introduced new words and phrases.
X X	KUA PIKI AKE	Increased language used in this domain / situation.
X X X	KUA PAI KĒ ATU	Have improved and stretched myself / ourselves.
X X X X	KUA EKE	Achieved what you / we set out to do.


This chart is all about monitoring how much reo you are USING in particular environments. To use the chart simply award yourself a score out of 4 for the effort you have put in during the week for a particular domain or activity and the amount of reo that you used in that situation.

FOR EXAMPLE


Mere Brown wants to prioritise for the month – increasing how much Māori she speaks with the kids. She wants to answer the phone all the time using a Māori greeting and also saying farewell in Māori at the end of a call. She would like her family to only use Māori commands at the dinner table and when driving to and from school in the car.

EXAMPLE WHAT DID MERE ACHIEVE THIS MONTH?


W1

With the kids	Answering the phone	Commands at the dinner table	Doing the dishes	In the car 		
	x					
	x	x				
x	x	x	x			
x	x	x	x	x		


W2

With the kids	Answering the phone	Commands at the dinner table	Doing the dishes	In the car 		
	x					
	x					
	x	x				
x	x	x	x	x		

W3

With the kids	Answering the phone	Commands at the dinner table	Doing the dishes	In the car 		
	x					
	x					
	x	x				
x	x	x	x	x		

W4

With the kids	Answering the phone	Commands at the dinner table	Doing the dishes	In the car 		
	x					
	x	x				
x	x	x				
x	x	x	x	x		



KĀ MAHERE O KĀ WIKI - Your Weekly Plans



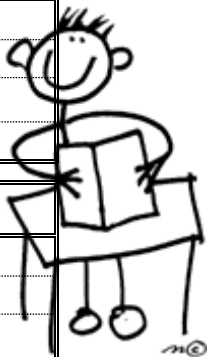
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W3

W4



MONTH: _____



KĀ MAHERE O KĀ WIKI - Your Weekly Plans



KOTAHI MANO KĀIKA
KOTAHI MANO WAWATA

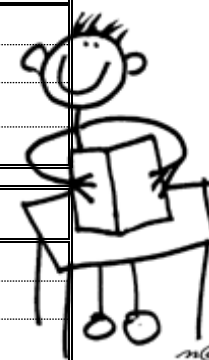
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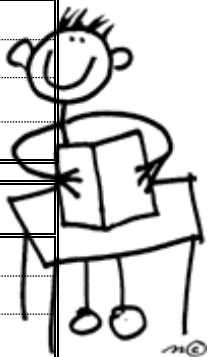
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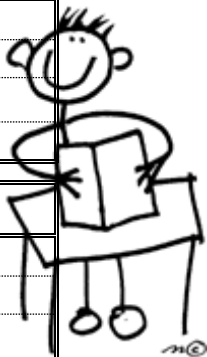
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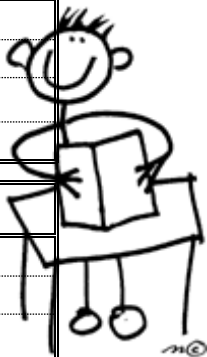
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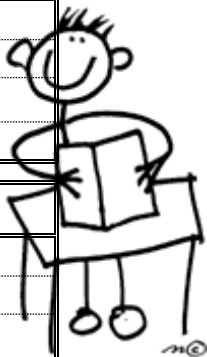
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